



Five little monkeys

Age	5 year-old children
Skills	Listening and speaking
Objectives	1. To listen and understand oral English. 2. To express their feelings and thoughts in English.
Evaluation	1. Listens and understands oral English. 2. Express their feelings and thoughts in English.
Contents	<p><u>Block1. Listening and speaking</u> Listening to and understanding the story to get general and specific information Exchanging personal information. Listening and reproduction of songs.</p> <p><u>Block 3. Linguistic knowledge</u> <i>Vocabulary</i> Numbers from 1 to 5 Animals : <i>Monkey</i> Furniture: <i>Bed</i> Jobs: <i>Doctor</i> Family: <i>Mom</i> <i>Phonetics</i> Rhythm, stress and intonation of words and sentences. Correct pronunciation of the words learnt in the song. <i>Reflection on learning</i> Overcoming errors as a part of the learning process.</p> <p><u>Block 4. Socio-cultural aspects and intercultural awareness</u> Recognising the value of English to communicate. Learning songs which form part of the English culture.</p>
Competences worked	1. Communicative competence, 3. Knowledge and interaction of the world competence, 4. ICT competence, 5. Socio-civic competence, 6. Cultural and artistic competence, 7. Learning to learn competence.

Pre-listening

Before listen to the song, the teacher can introduce the topic asking the children if they jump on the bed, if it is ok or not, why? It is a good way to link with the topic of the song. The teacher should explain students what are they going to listen. We can do it in their mother tongue or in the foreign language using some pictures.

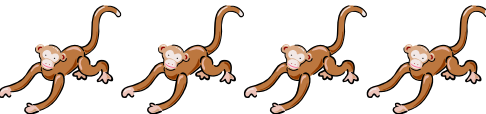
In this case, it is the story of five monkeys who are jumping on a bed. The problem is that they are falling of the bed one by one, they hurt and their mom calls the doctor to see if he can heal the wound. The doctor told the mother that they can not be jumping on the bed.

Five Little Monkeys by María Álvarez Martínez

We do not need to introduce any vocabulary because they have learnt the main vocabulary on 1st and 2nd of Infant education, so we just need to remind them about it.

How we are going to remind them about the vocabulary? A good way is to do it with some flash-cards because they are visual and they keep their attention.

The next step is to do an activity. In this activity they have to count from one to five the number of monkeys they have. They match the group of monkeys with the number 1, 2, 3, 4, and 5, but first they have to complete the numbers that are missing.

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While-listening

While students are listening to the song, the teacher should reinforce their listening with visual aids. Firstly, I will sing the song along and secondly, I will use the video to centre their attention to the song and to reinforce their understanding with the images that are shown in the video.

<http://www.youtube.com/watch?v=TCrrqFKzG2I&playnext=1&list=PL424089F4601E5F3C&index=5>

8 .

Five little monkeys -- with one hand hold up the number of fingers to match the verse.

jumping on the bed -- bounce your fingers (monkeys) up and down on your other hand (the bed)

One fell off -- hold up one finger

and bumped his head -- hold head with both hands and rock head back and forth

Mama called the Doctor and the doctor said -- dial the phone with one finger

No more monkeys jumping on the bed -
- shake index finger ("no no")

Show 1 finger moving from side to side.

With one finger represent a fall

Use the hand as a telephone

With the index finger order to go straight to the bed.

After-listening

Once students have listened to the song, I will ask them what have happened with each monkey. After I have ensured that they know what happens in the song, I will tell them that in this song we can dance with our hands. These are:

*Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"*

*Four little monkeys jumping on the bed, ...
Three little monkeys jumping on the bed, ...
Two little monkeys jumping on the bed, ...*

*One little monkey jumping on the bed,
He fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"Put those monkeys straight to bed!"*

The song

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed,
One fell off and bumped her head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

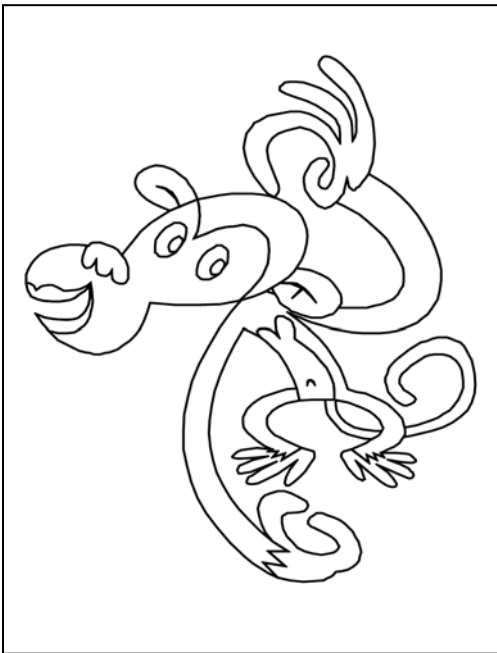
Two little monkeys jumping on the bed,
One fell off and bumped her head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,
He fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"Put those monkeys straight to bed!"

Some extra activities

In order to finish the unit song with any particular closing activity, I have found in <http://www.dltk-kids.com/animals/jungle-monkeys.html> the following activities:

COLOUR THE MONKEY



MONKEY TOILET PAPER ROLL CRAFT

